



English - Grade 2

2022 - 23

Student working at grade level expectations should be able to achieve the following learning objectives:

PYP 2	Written Language - Reading
Phonics	Phonic phases 4, 5 (6) Sequence words alphabetically, using initial letter Consonant clusters Unusual and alternative letter sounds; silent k, soft c, -dge, silent w, -le
Word reading	Syllables Compound words Suffixes; -er, -est 100 High Frequency words: Year 2 Dolch words: Up to and including Second Grade Contractions
Text reading	Read books aloud and silently Read for motivation, pleasure and information Shared and individual reading Graded reading scheme Re-read books to build confidence Develop use of intonation Pause at full stops Internet sites
Empathy & inference	Link texts to own experience Consider the author's perspective
Key texts	Traditional tales, modern stories, poems, nonfiction texts, book reviews Stories and texts on the internet
Understanding texts	Identify the purpose of a text Retell/ sequence stories including key details; demonstrate understanding of central and underlying messages Predict, infer, compare and contrast. Ask and answer questions about poems, fiction and nonfiction texts Identify fiction and non-fiction texts Discuss a variety of beginnings and ends of stories Discuss plot and characterization

Elements of a book	Author, illustrator, character, title page, contents page, front and back covers, index
ICT	Play online literacy and spelling games Begin to type sentences and short texts, including use of the shift key Research using online encyclopedia etc. Begin to use online dictionary

PYP 2	Writing
Letter formation	Form lower case letters, capitals and digits correctly Join letters correctly
Writing process	Written and spoken plans (mind-map, brainstorming etc) Identify audience and purpose Rubrics Read own work for sense Self- and peer-assessment Use of dictionaries, in book form and online Self-correction and assessment Discuss own writing Research using books and the internet
Word writing	Encode one and two syllable words Phonic phases (3) 4 and 5 Long vowel sounds and diphthongs High Frequency words; Year 2 Dolch words: Second Grade Months Compound words Numbers eleven to twenty Full name and address Regular and common irregular Past Simple verbs UOI words
Fiction writing	Descriptive writing; use powerful adjectives and adverbs Story writing including; beginning, middle and end, more than one character, direct speech Re-writing traditional tales and stories
Nonfiction writing	Informative texts/ reports (posters, leaflets, books presentations etc); introduce topic, give facts, include organizational features (subheadings, illustrations etc) and provide some sense of closure Opinion paper; introduce topic, state opinion, give reasons, use linking words, write an ending

	<p>Personal narrative/ recounts; organize events using linking words, describe thoughts and feelings, write an ending</p> <p>Instructions; introduce topic, list materials, list steps, use imperative</p> <p>Book reviews, comprehensions and summaries</p> <p>Record scientific observations</p> <p>Create; contents page, front and back cover, index</p> <p>Letters</p>
Poetry Writing	<p>Acrostic</p> <p>Rhyming</p> <p>Shape</p> <p>Free verse</p>
Poetic devices	<p>Powerful adjectives and verbs</p> <p>Imagery</p> <p>Alliteration</p> <p>Homophones</p>
Text structure	<p>Headings and subheadings</p>

PYP 2	Grammar and Punctuation
Grammar - Speaking	Regular and irregular plurals Prefix and suffixes Simple Present tense verbs - have, can, be Present and Past Progressive -ing Possessive, subject and object pronouns Questions, compound and complex sentences* Simple Past Future with will and going to
Grammar - Writing	Identify nouns, verbs & adjectives Use adverbs of time e.g. first, afterwards, finally etc Irregular plurals Regular and irregular Simple Past tense verbs Compound and complex sentences* Expanding sentences Plurals Articles; a and an
Punctuation	Full stops Capital letters for names of people and places, beginning of sentences, days and months Commas in a list Exclamation and question marks Speech bubbles Begin to use speech marks Ellipsis
PYP 2	Oral language - Speaking and Listening
Viewing & presenting	Present own work Begin to use words which relate to visual presentations, such as layout and frame Present and read own work Begin to discuss the effect of visual images Begin to use body language to express ideas Ask questions about and discuss visual information State opinions about visual information Begin to notice that others may react differently to visual information Begin to look at the features of visual presentations Begin to use ICT to prepare presentations Be aware of body language when presenting
Oral language	Ask relevant questions Listen and respond appropriately to adults and peers Articulate opinions and respond to the opinions of others Participate clearly and fluently in a range of discussions, presentations, performances, role plays and debates Share opinions Collaborate in groups Follow three step instructions

	<p>Recite stories using words and gestures</p> <p>Develop increasing use of grammatically correct sentences</p>
Vocabulary	<p>Develop a range of vocabulary, including:</p> <p>Elements of a book: Author, illustrator, character, audience, publisher, page numbers, contents page, index, front and back covers</p> <p>UOI words</p> <p>IB Learner Profile and Attitudes</p>
Listening	<p>Listen to range of poems/fiction/non-fiction</p> <p>Recognize and join in with familiar stories/tales/poems</p> <p>Listen and respond to texts, including recordings and online listening activities</p>