



German Language acquisition Phase 1-2

Topic	Key Concept	Related Concept (s)	Global Context	Statement of Inquiry <i>Students will understand that:</i>	Objectives <i>Students will be able to:</i>	Content <i>Students will know:</i>	ATL Skills
<p>My daily routine</p> <p>Students will talk about their lifestyle, daily routine, eating habits and school life. That will help them understand diversity and culture specifics.</p>	Connections	Structure, Patterns	Identities and relationships	Connecting structure and patterns provides better organization for an individual.	B, C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● food and colours ● days in the week and months ● school subjects and timetable ● sports (water sports mainly) ● conjugation of verbs : eat, drink, play, to do ● numbers (0-50), ordinal numbers (1-10) ● definite and indefinite article ● prepositions 	<p>Communication-communication skills</p> <p>Thinking - critical thinking skills</p>

<p>Me and the world around me Students demonstrate their knowledge both in oral and written form by managing their way out during interaction and while entering in contact with others. Also, they will be able to present themselves and others by using language and respecting conventions and cultural diversity.</p>	<p>Communication</p>	<p>Message, Form</p>	<p>Identities and relationships</p>	<p>Our identity and relationships can be communicated through form and messages.</p>	<p>A, B, C, D</p>	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● expected behaviour during the various types of contexts (social conventions) ● introduction ● how to present and describe family members, use possessive adjectives, name nationalities ● count until 20 ● verbs (to be, to have, to live, to be called) 	<p>Communication – communication skills</p> <p>Thinking - critical thinking skills</p>
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<p>My free time</p> <p>the students will expand their vocabulary and their grammatical knowledge in order to be able to express themselves, both in oral and written form, about the way they spend their free time.</p>	<p>Connections</p>	<p>Meaning, Patterns</p>	<p>Personal and cultural expression</p>	<p>By making connections between the meaning and patterns one can express his/her personal interests.</p>	<p>A, C, D</p>	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● leisure activities ● weekend activities ● activities during holidays (winter, spring and summer break) ● hobbies ● grammatical negation ● I like/I do not like... 	<p>Communication – communication skills</p> <p>Social – collaboration skills</p>

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<p>People are culture, culture is people</p> <p>The MYP 3 students are expected to examine biographies of famous Austrian/ German people and that process will enable them to re-evaluate famous people from their country. Also, they are invited to take into account the specific values of one specific culture and to enhance their excellence and</p>	Culture	Word choice, Structure	Personal and cultural expression	The culture shapes the way we express by choosing suitable vocabulary and structures.	B, C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● participating in a conversation ● giving information about famous people from the past ● talking about the past and about famous people ● continents, nationalities, countries, capitals 	<p>Research – information literacy skills</p> <p>Communication-communication skills</p>

independence while describing famous people's acts and ideas demonstrate imagination, knowledge and resourcefulness.							
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<p>My town Students demonstrate their knowledge both in oral and written form by managing their way out in the city labyrinth. Also, as locals speaking they will be capable of helping others (tourists) to find their way and what they need in the unknown city and as tourists, they will know how to politely ask for help and</p>	<p>Communication</p>	<p>Word choice, Message</p>	<p>Orientation in space and time</p>	<p>In order to orientate in space and time it is necessary to communicate and to choose words correctly.</p>	<p>A, B, C, D</p>	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● written and oral instructions ● give direction and ask for direction ● prepositions ● transport and ticket purchase 	<p>Communication – communication skills</p> <p>Social – collaboration skills</p>
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understand the directions given by others.							
<p>Let's celebrate! Throughout this unit the students will get to know the German culture and the way it influences typical festivities and traditions. The students will also present their own culture and become aware of the cultural differences.</p>	Culture	Form, Function	Personal and cultural expression	We express ourselves through the lenses of the culture we belong to that forms us.	B, C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● celebrations around the world but especially in the host country ● f.e.: birthday parties ● what do we need for organizing a party ● why do we celebrate certain events ● celebrations in my country 	<p>Communication – communication skills Social – collaboration skills</p>

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<p>The life in Germany This unit is all about the culture, cities and other places we should visit when traveling to Germany. We will talk about specific food, festivals and everything that is typical for each country. The German way of life - a guide to the essentials of life in Germany and the major institutions of modern Germany,</p>	Connections	Meaning, Patterns	Identities and relationships	Establishing the connection between meaning and patterns shapes our identity and relationships to others.	A, C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> • typical food • sightseeing vocabulary • definite and indefinite articles <p>28</p> <ul style="list-style-type: none"> • conjugation of verbs: to eat and drink • comparative 	<p>Thinking – creative thinking skills</p> <p>Social – collaboration skills</p>

describing in detail a German town and its places, making a list of 10 places to visit in Germany and explain the choice.							
							Communication – communication skills Thinking - critical thinking skills

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<p>“To travel is to live!” H. C. Andersen</p> <p>The students will read about the travelling experiences of other teenagers and write an e-mail about their own favourite trip. They will also learn how to organize an own trip taking into consideration the means of transport, hotel booking etc.</p>	Connections	Form, Structure	Orientation in space and time	Establishing a connection between form and structure allows the students to exchange their experience about the world around them personal, local and global perspectives.	C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● traveling options ● means of transport ● the past simple tense ● prepositions ● countries, nationalities <p>Reading the book: “In 80 Tagen um die Welt”</p>	<p>Communication – communication skills</p> <p>Self-management – organization skills</p>

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<p>Who are we? After reading texts and watching videos about different interests that people have, the students will use language to narrate about their interests. Through that they will become aware of the fact that interests connect people.</p>	Creativity	Audience, Form	Personal and cultural expression	By thinking creatively one takes into consideration the form and the audience in order to meet the target's personal and cultural expression.	A, B, C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● clothing ● interests (music, movies...) ● social networks ● cinema ● I like/I do not like... ● characterisation - flaws and virtues 	<p>Social – collaboration skills</p> <p>Communication-communication skills</p>

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<p>There is no life without creativity</p> <p>Music, fashion, theatre, cinematography and other forms of art are a crucial part of our daily life. Students will get to know the most important aspects of each country and its creative side. In German we will focus on the Film Festival Berlinale.</p>	Culture	Meaning, Purpose	Identities and relationships	The culture shapes the way we think and establishes the purpose of our actions in accordance to our identity.	A, B, C, D	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● music of Germany/Austria ● prominent artists (musicians, painters, fashion designers, actors) ● famous cultural events (festivals) ● expressing personal preferences ● street art 	<p>Social – collaboration skills</p> <p>Research-information literacy skills</p>

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<p>Our future</p> <p>The students appreciate the heritage they have in this school and at the same time they start to think about the new school they will come in the next school year. It's time to start thinking about possible obstacles they will face. This unit will help them to express their thoughts by</p>	<p>Connections</p>	<p>Word choice</p> <p>Structure</p>	<p>Personal and cultural expression</p>	<p>The culture shapes the way we express ourselves by choosing suitable vocabulary and structures.</p>	<p>A, B, C, D</p>	<p>Main Content Addressed:</p> <ul style="list-style-type: none"> ● making predictions ● talking about future events ● expressing a condition and a hypothesis 	<p>Thinking – critical thinking skills</p> <p>Self-management – organization skills</p>

using appropriate structures in German language.							
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The diversity of a country Every country is organized in a different way, it is divided into regions that are diverse on different levels. The students will make connections between the geographical position,	Connections	Context, Meaning	Orientation in space and time	Orientation in space and time determines meaning and gives context for creating connections.	A, C, D	Main Content Addressed: <ul style="list-style-type: none"> ● division into regions/federative states ● dialects ● mentality ● symbols ● gestures ● geographical diversity 	Communication – communication skills Social – collaboration skills

dialects and mentality of the people living in different parts of Austria/ Germany							
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